

## CES Teacher Survey Spring 2009 Responses for Crater Renaissance Academy

[Select a New Survey](#)

You are viewing responses for the following respondents:

All

Question Category:

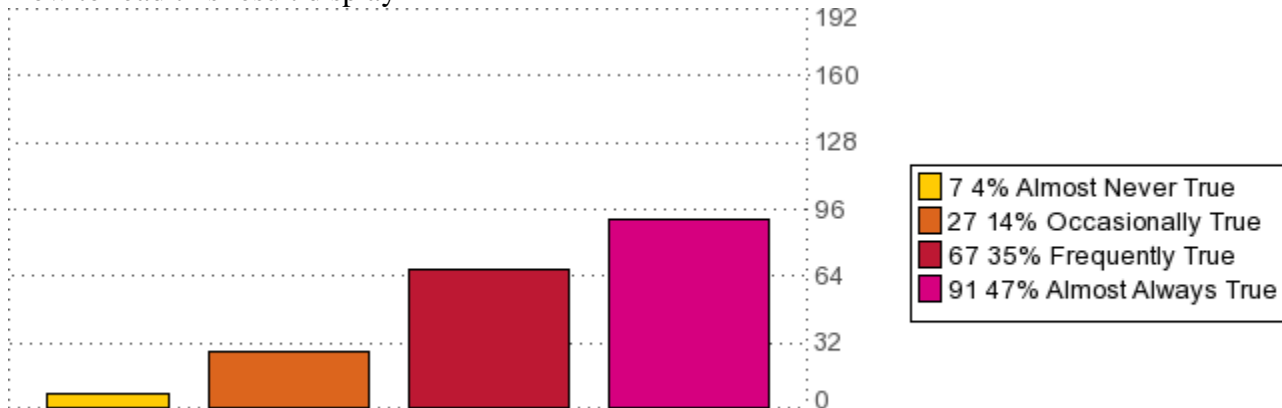
Demographic 1:

Demographic 2:

Compare With:

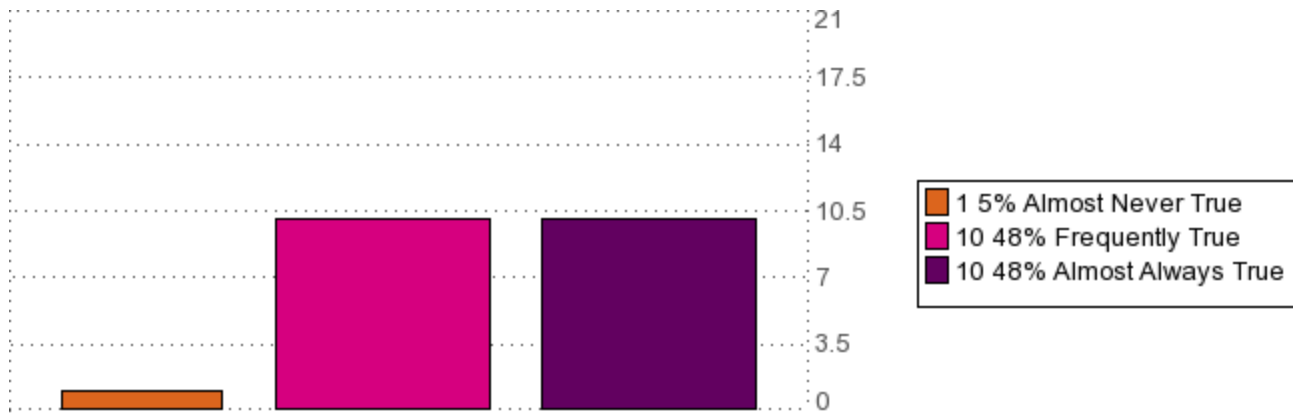
Display Type:

How to read this result display

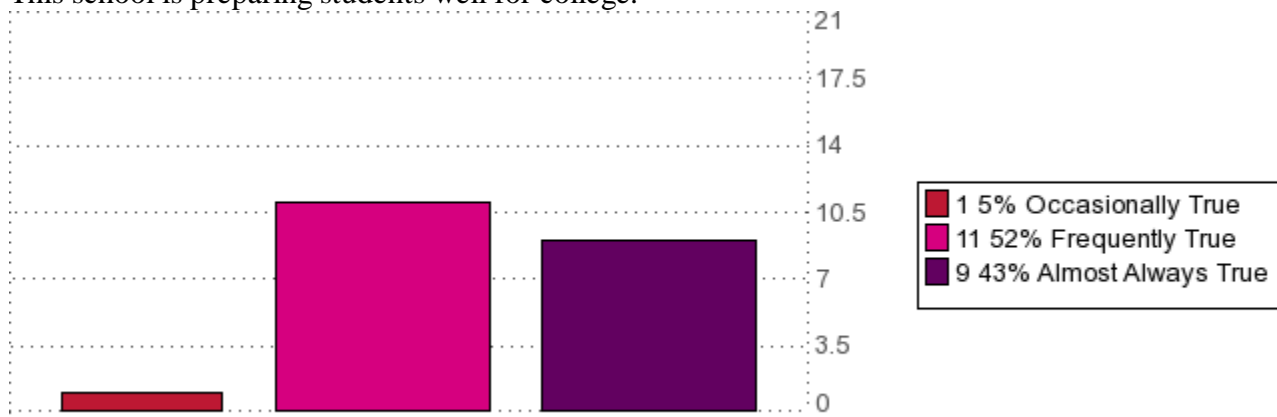


This example key shows the number and percentage of responses to each question, by category. In the illustration above, 91 students, or 47% of the total number of responses, answered Almost Always True.

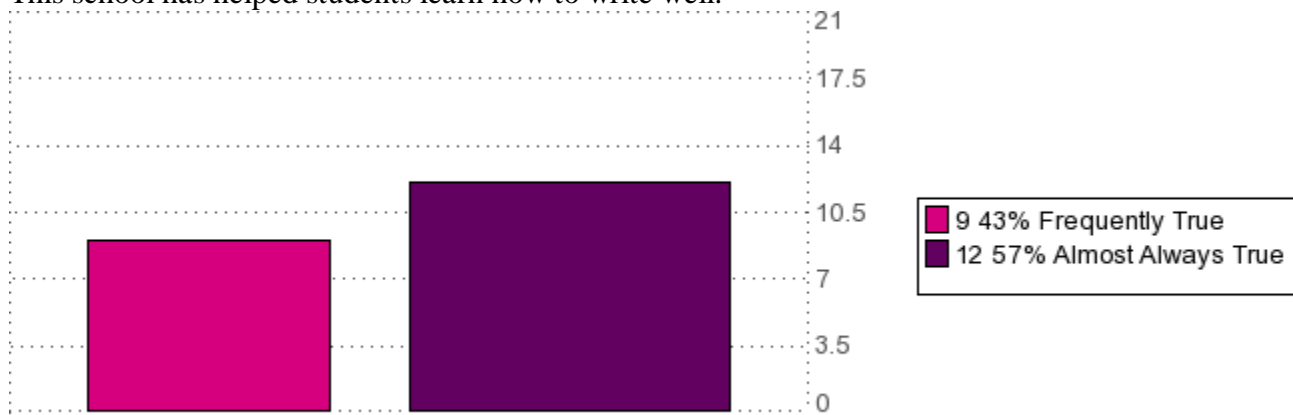
This school is preparing students well for their future career choice.



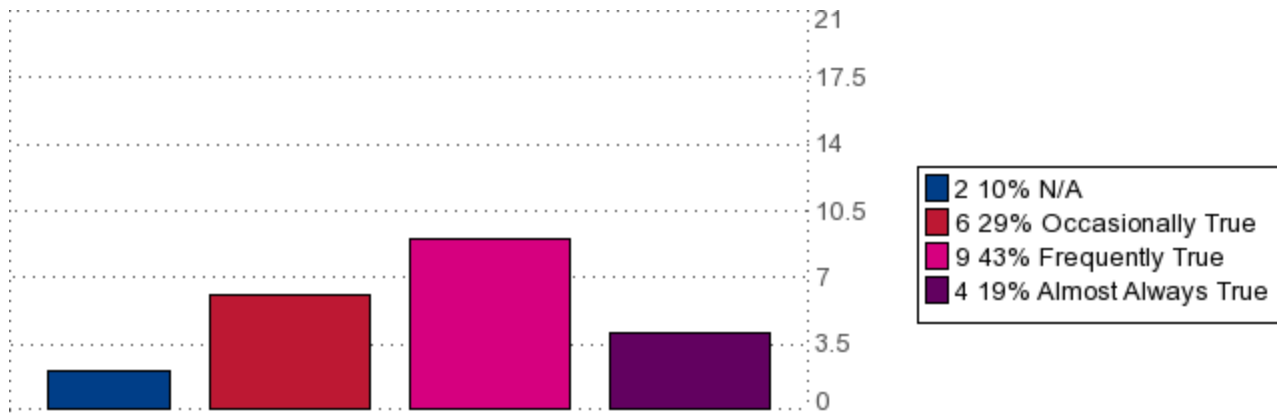
This school is preparing students well for college.



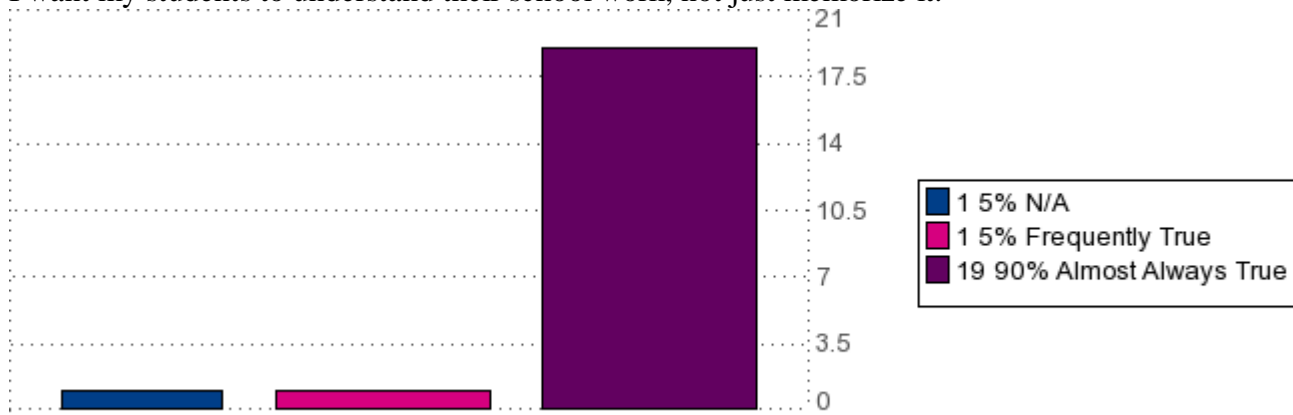
This school has helped students learn how to write well.



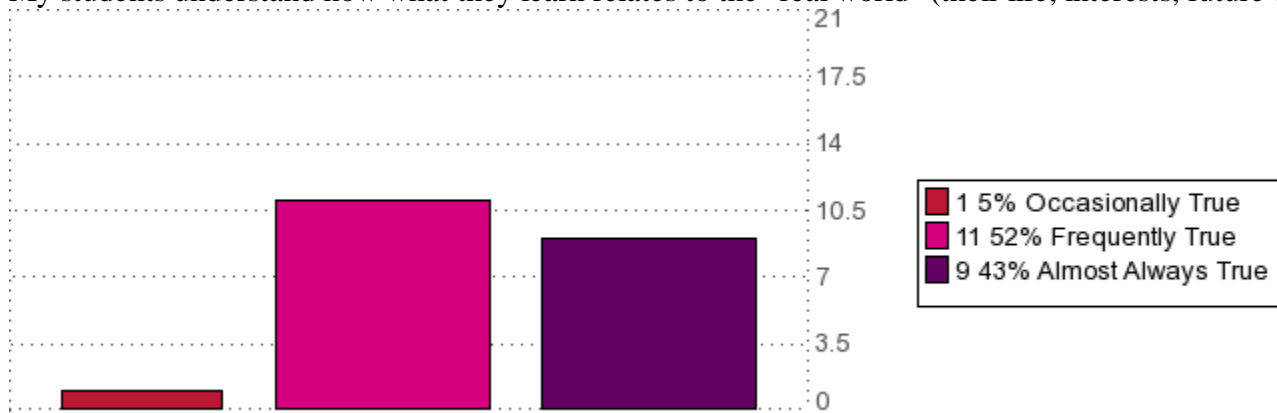
This school has helped students understand mathematics more deeply.



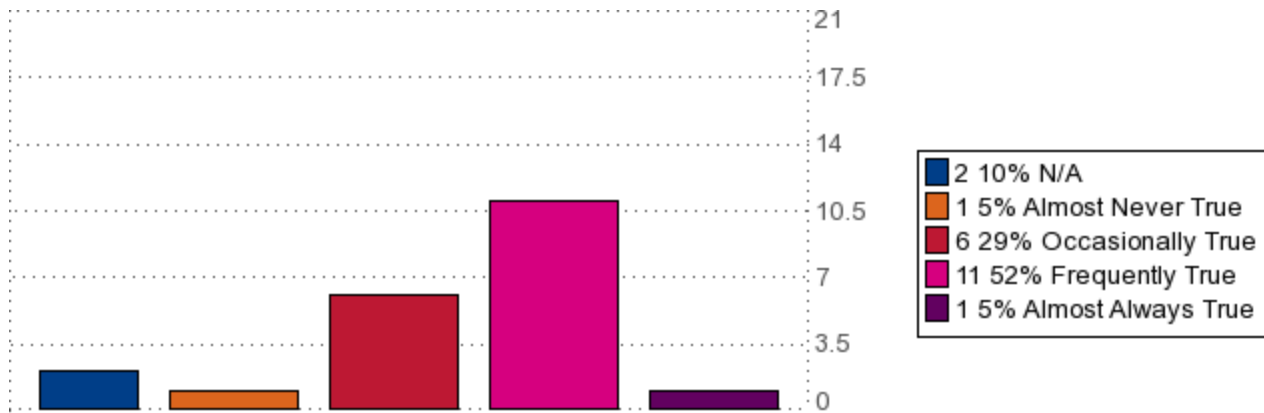
I want my students to understand their school work, not just memorize it.



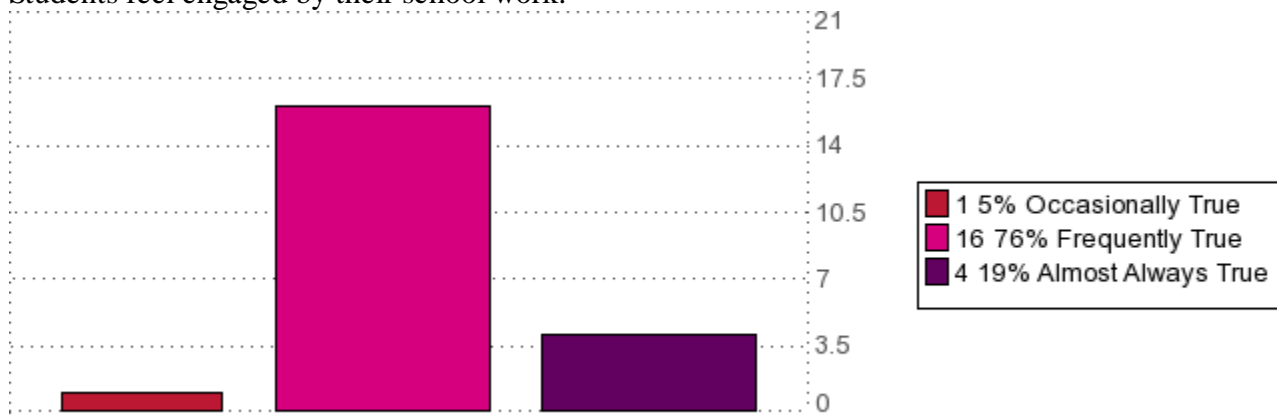
My students understand how what they learn relates to the "real world" (their life, interests, future careers).



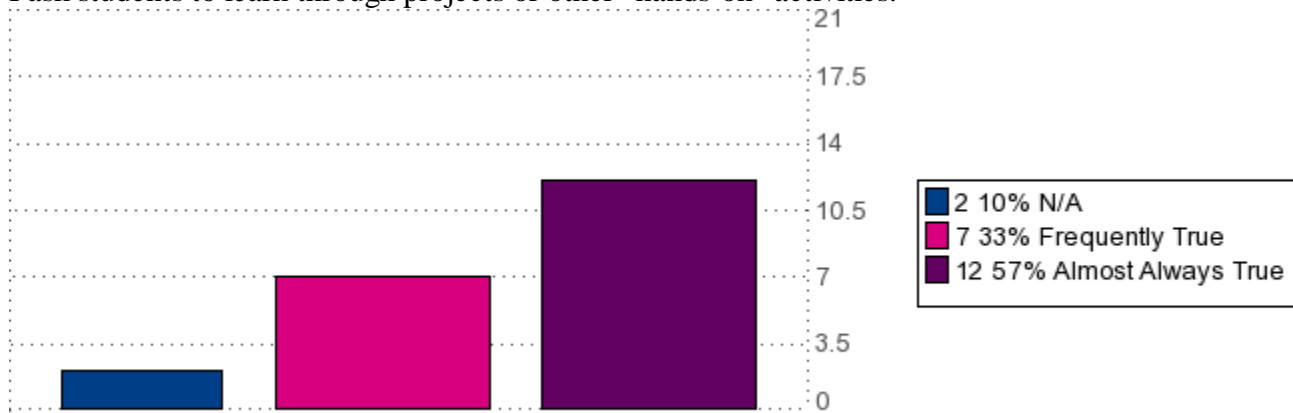
My school uses portfolios and competency presentations to assess student learning.



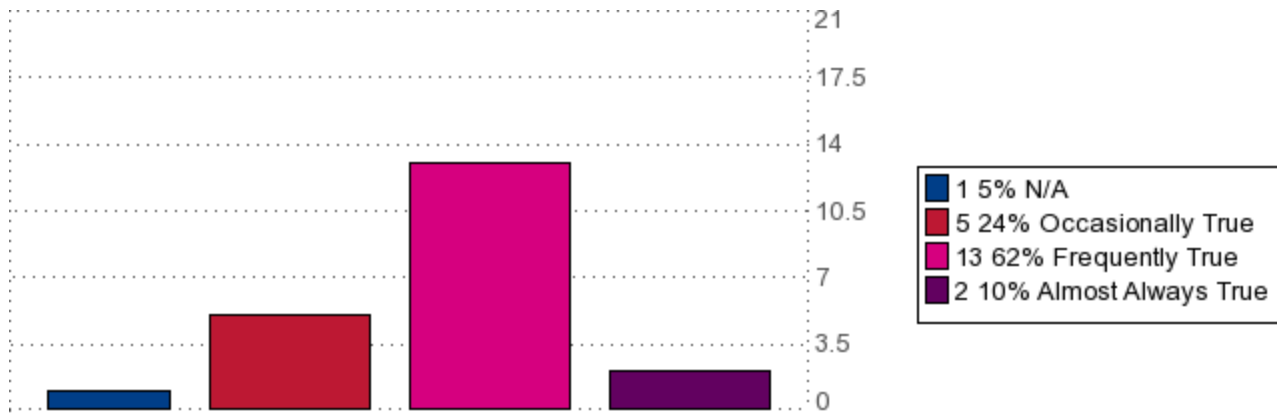
Students feel engaged by their school work.



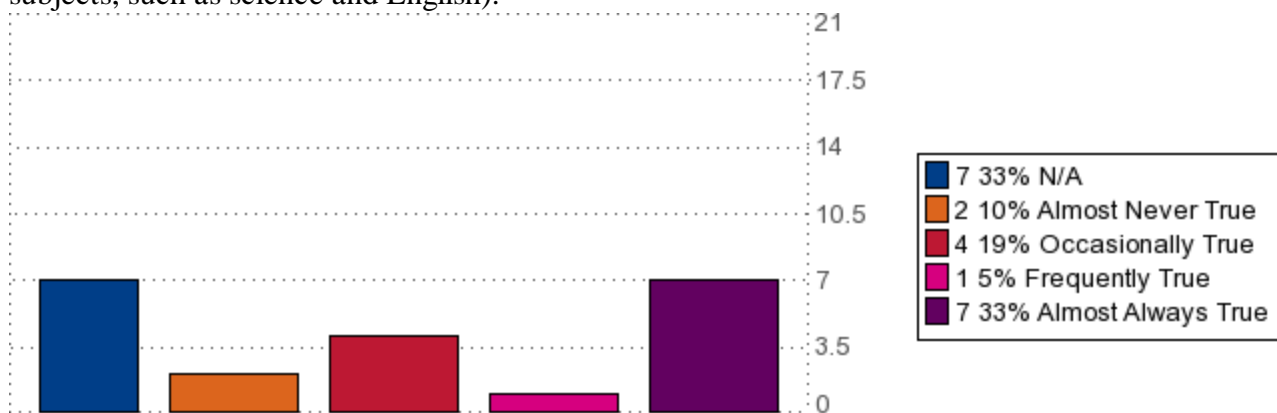
I ask students to learn through projects or other "hands-on" activities.



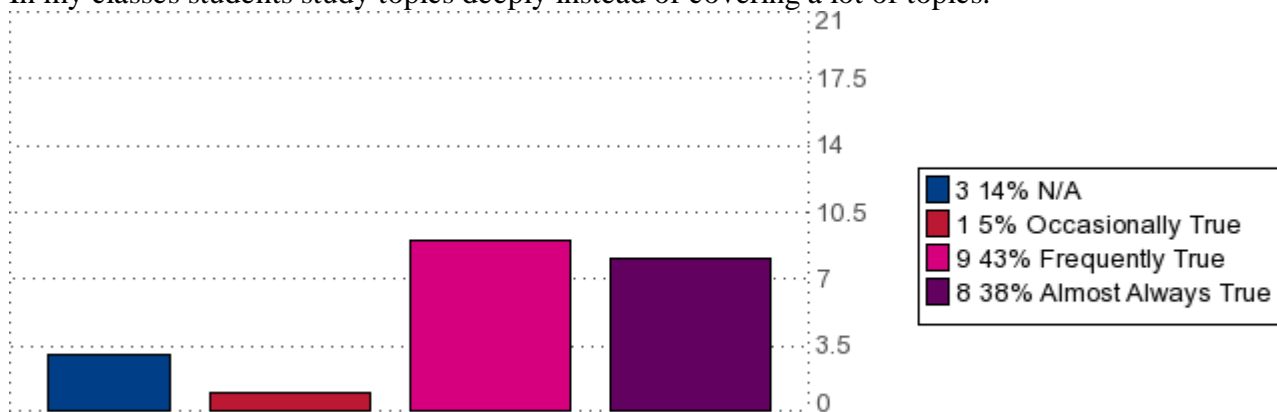
I feel that students direct their own learning.



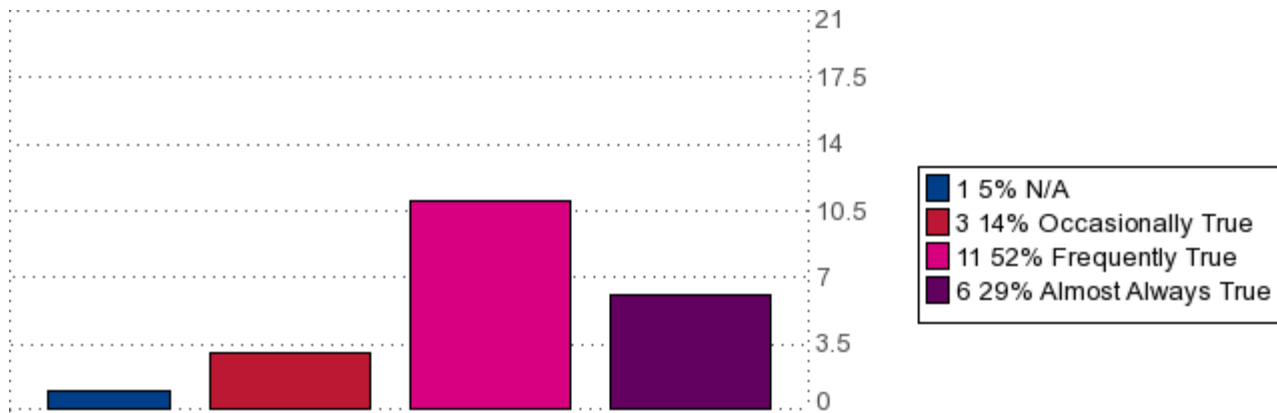
I have courses where I team-teach or use an interdisciplinary curriculum (a combination of two or more subjects, such as science and English).



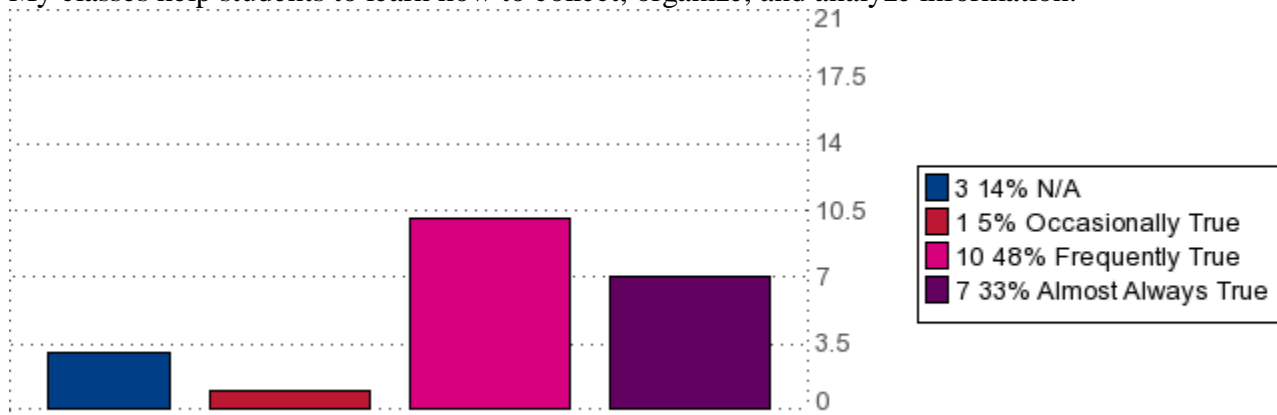
In my classes students study topics deeply instead of covering a lot of topics.



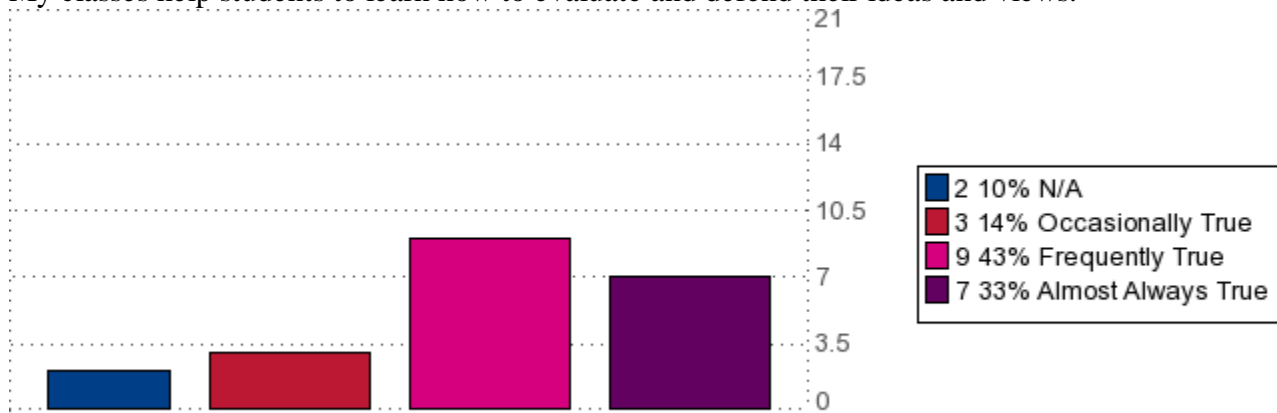
I help my students to reflect on their work and set future learning goals.



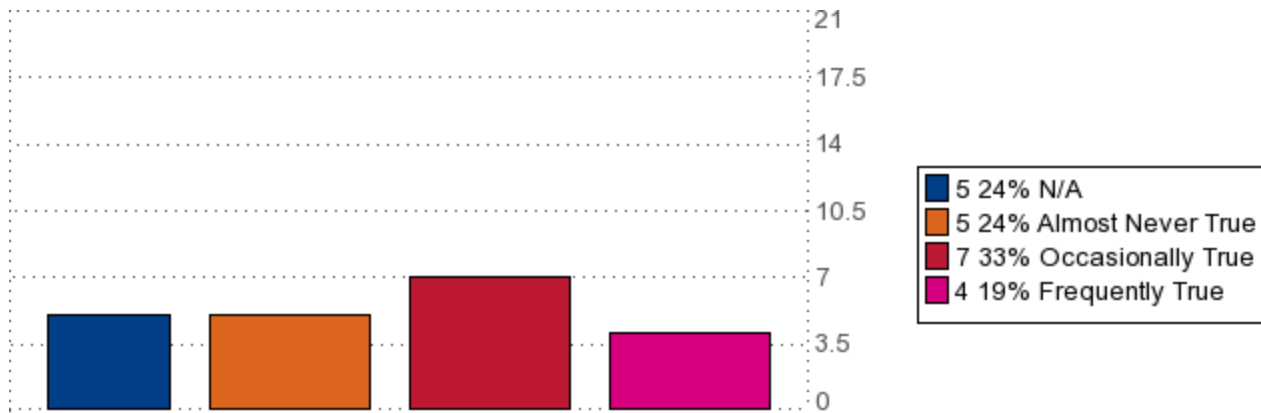
My classes help students to learn how to collect, organize, and analyze information.



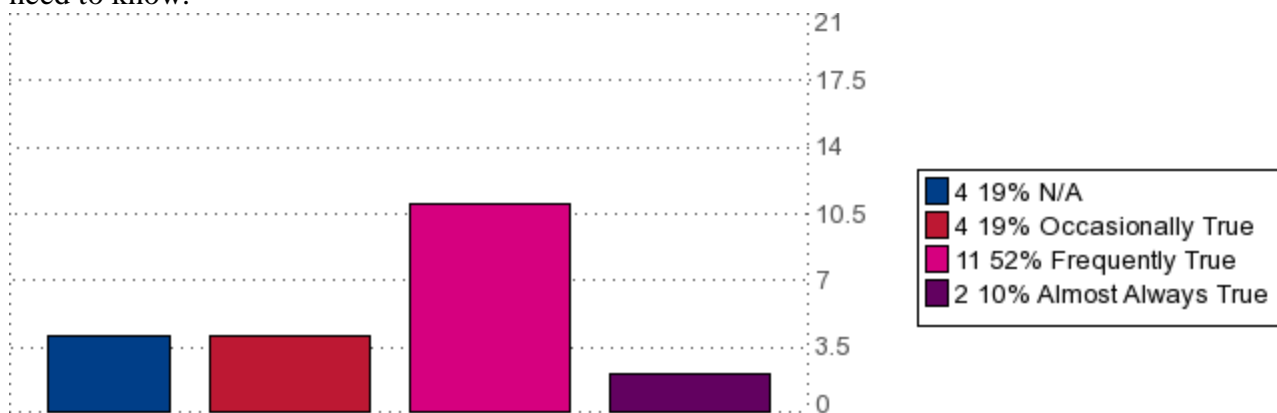
My classes help students to learn how to evaluate and defend their ideas and views.



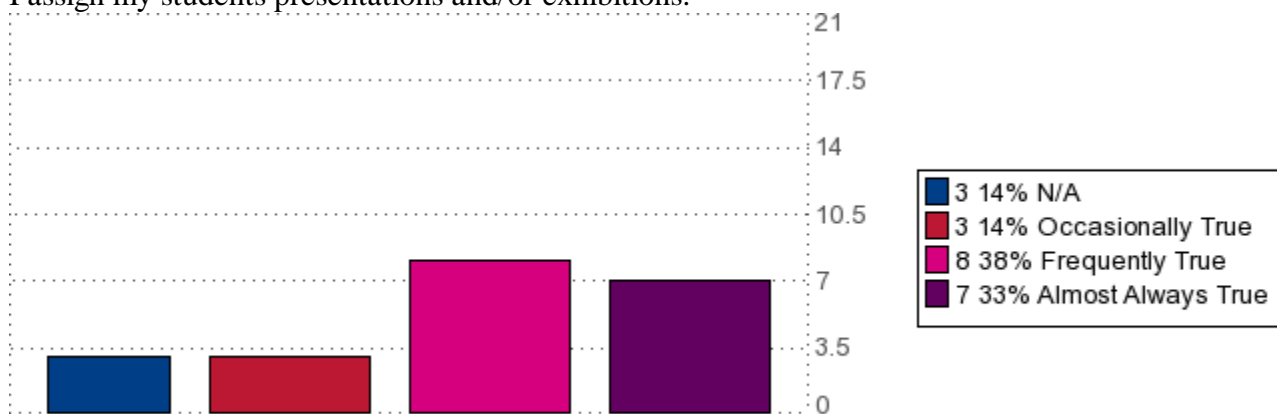
I lecture frequently in my classes.



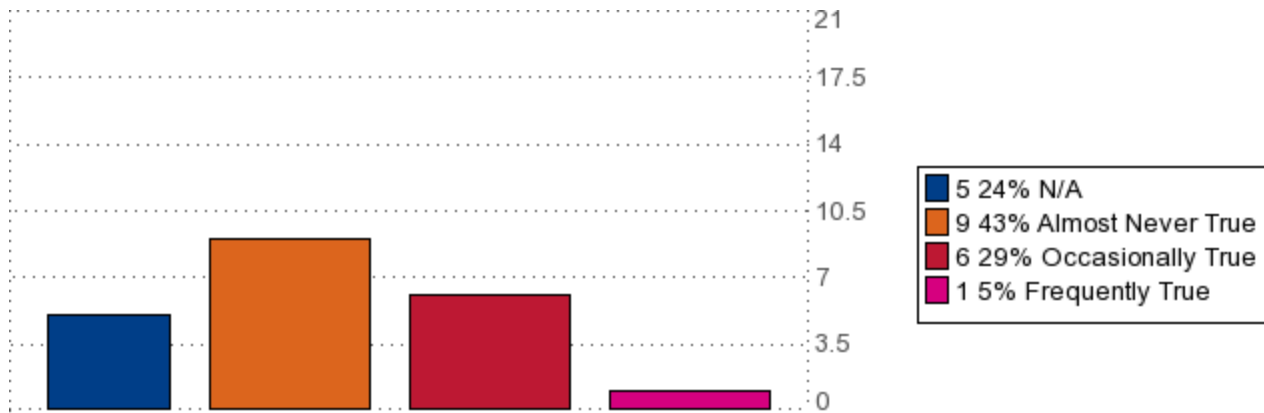
My evaluations (grades, rubrics, narratives, report cards) help students to understand what they know and need to know.



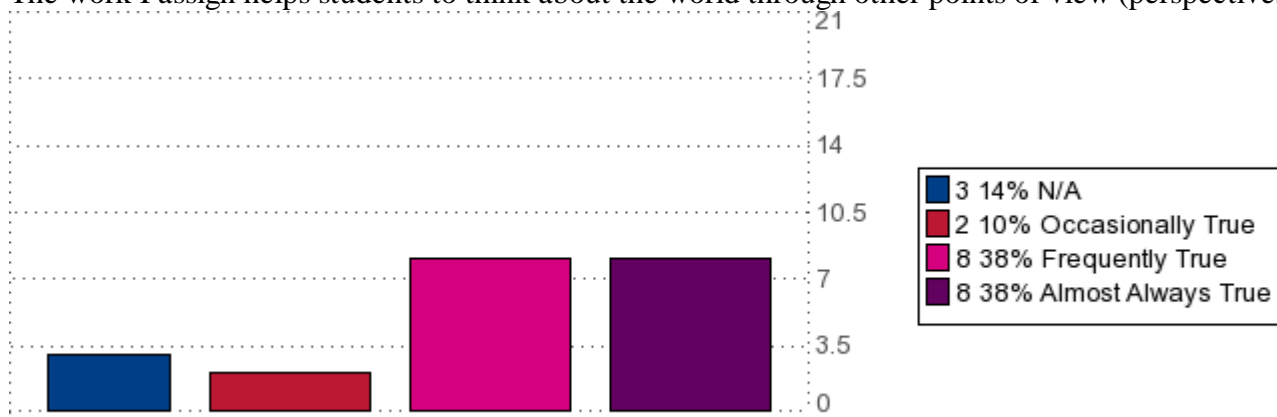
I assign my students presentations and/or exhibitions.



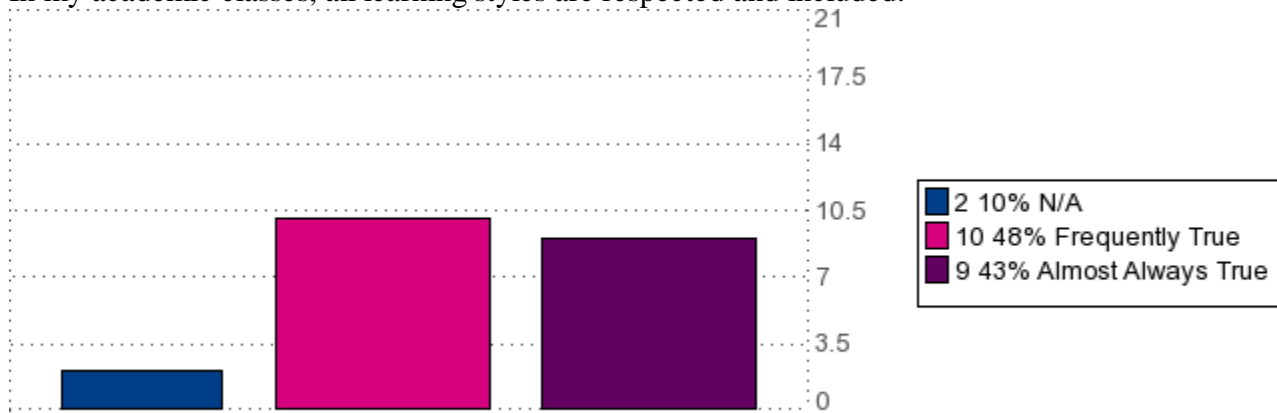
The assessments I use to grade are primarily about the recall of knowledge (multiple choice, fill-in-the-blank).



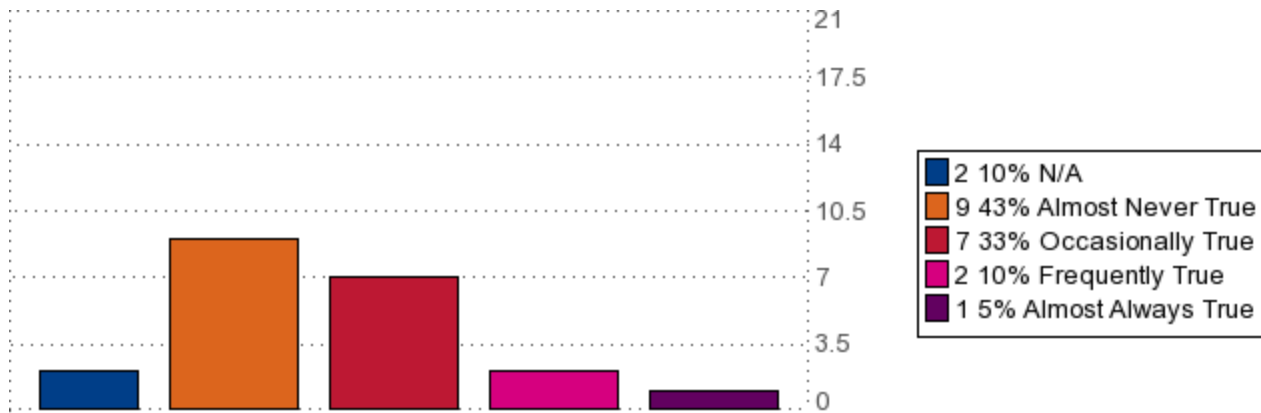
The work I assign helps students to think about the world through other points of view (perspectives).



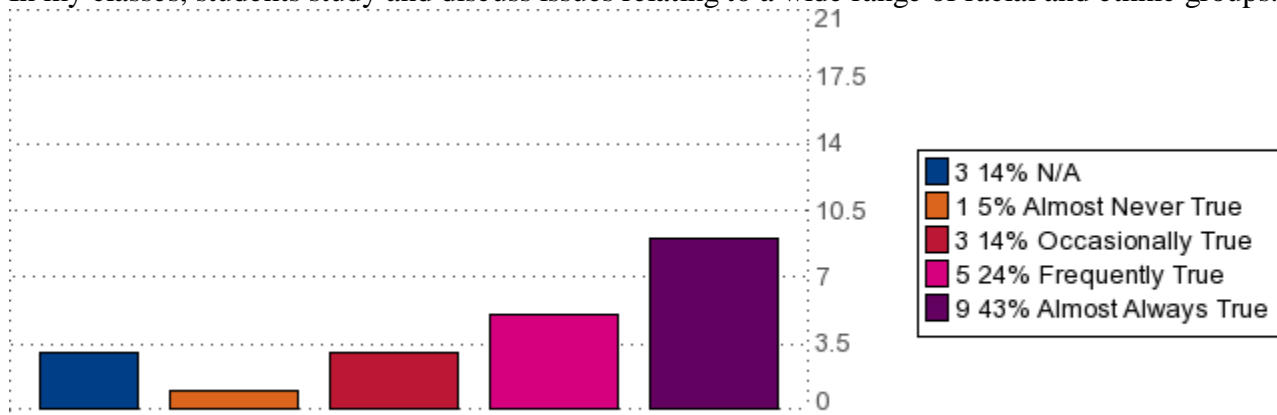
In my academic classes, all learning styles are respected and included.



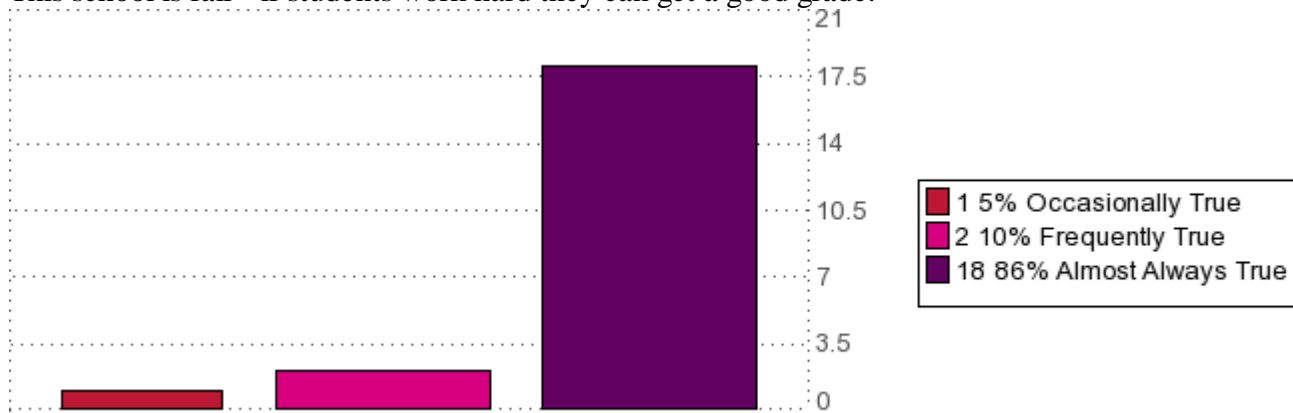
My school has tracked classes (that is, the school groups students into "honors", "college prep", or "general" classes).



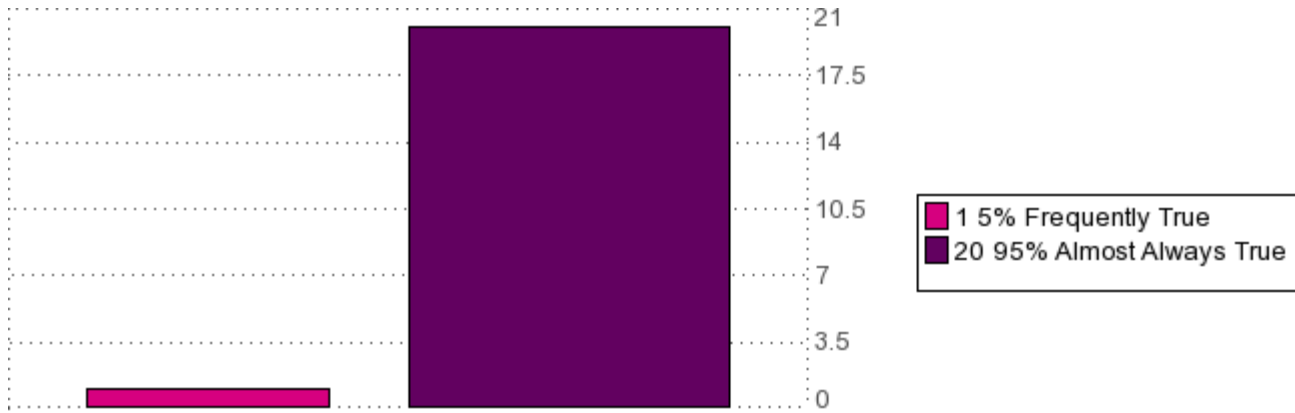
In my classes, students study and discuss issues relating to a wide range of racial and ethnic groups.



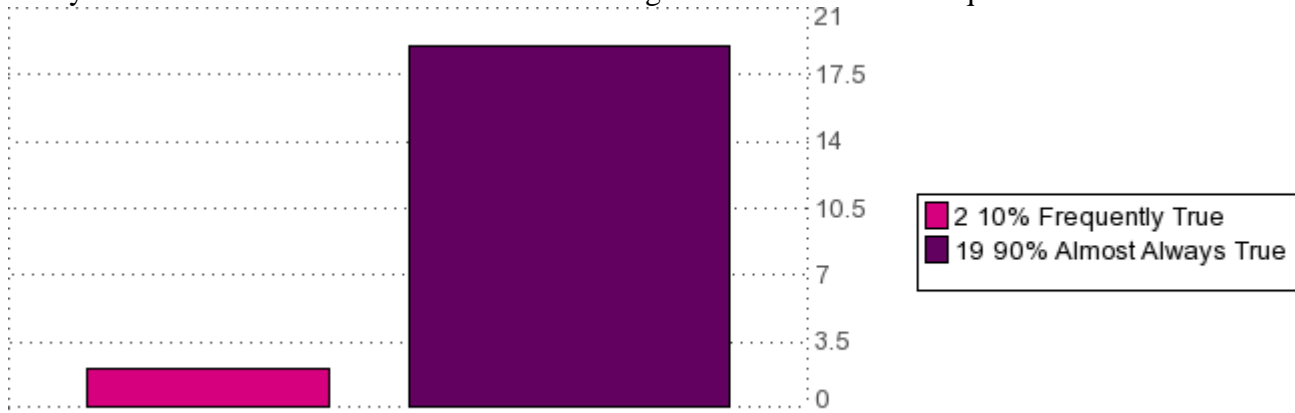
This school is fair - if students work hard they can get a good grade.



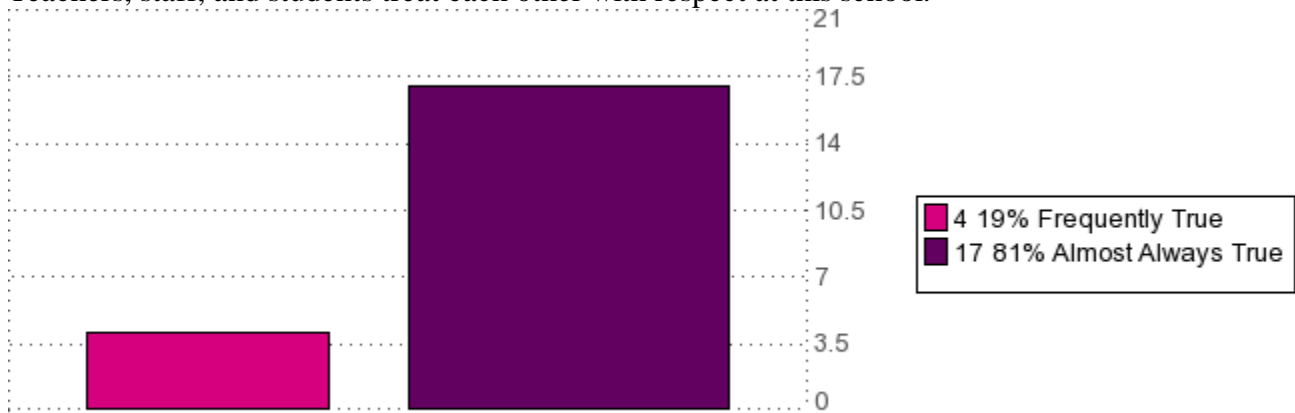
Other teachers take a real interest in individual students.



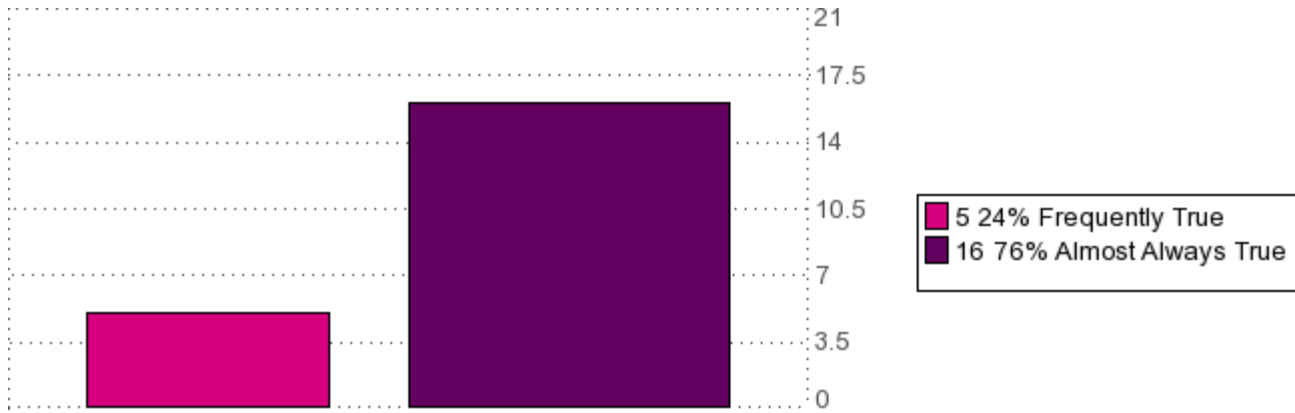
Every student has at least one teacher he/she can go to when he/she has a question or concern.



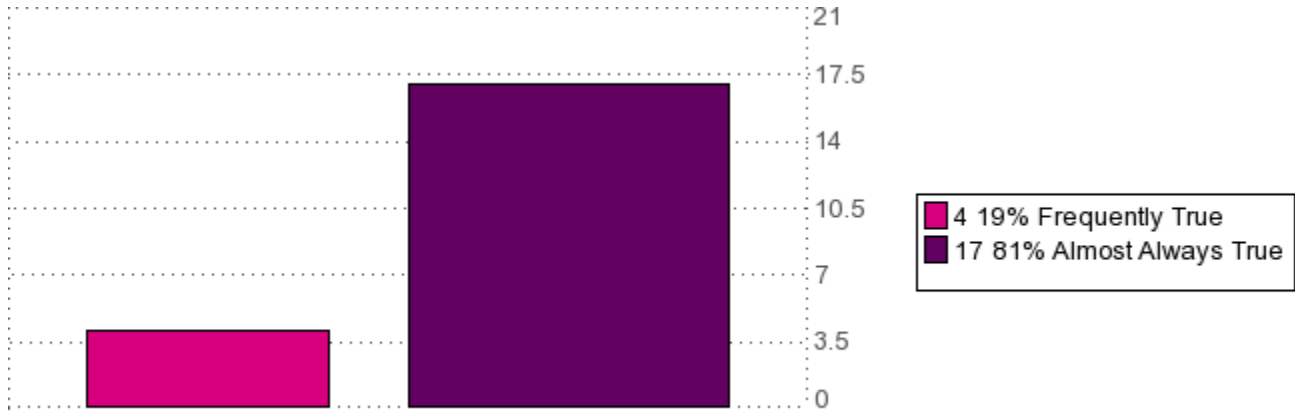
Teachers, staff, and students treat each other with respect at this school.



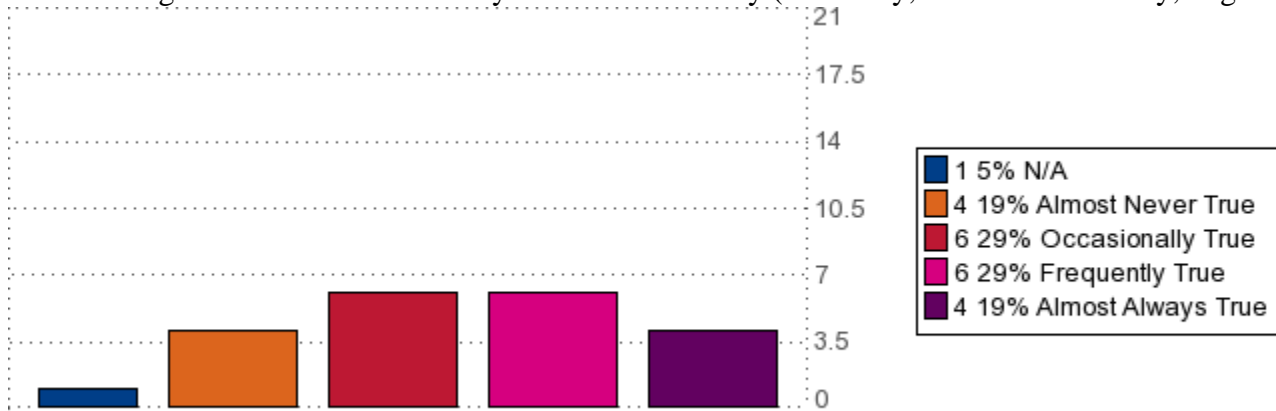
I feel that students are heard by teachers and staff.



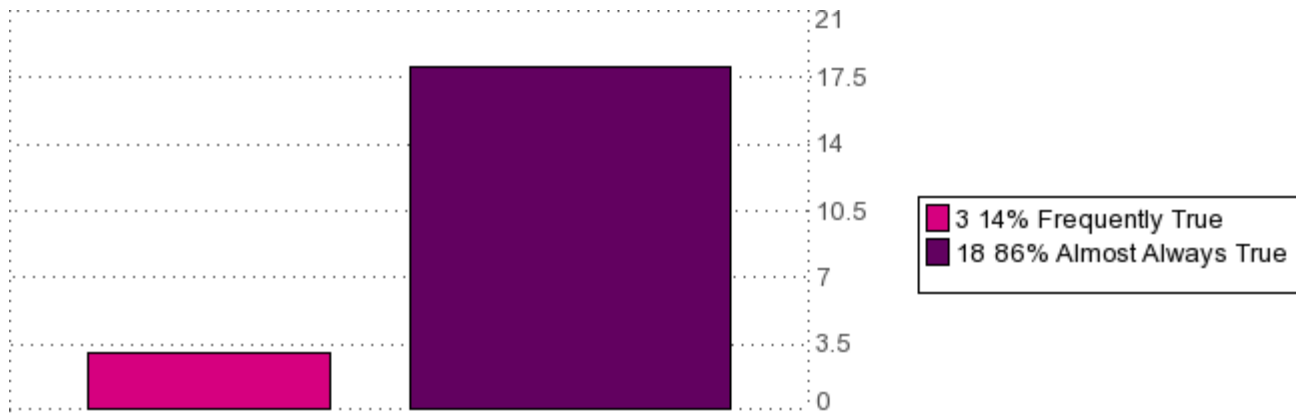
I think that other teachers in this school make sure that all students feel heard.



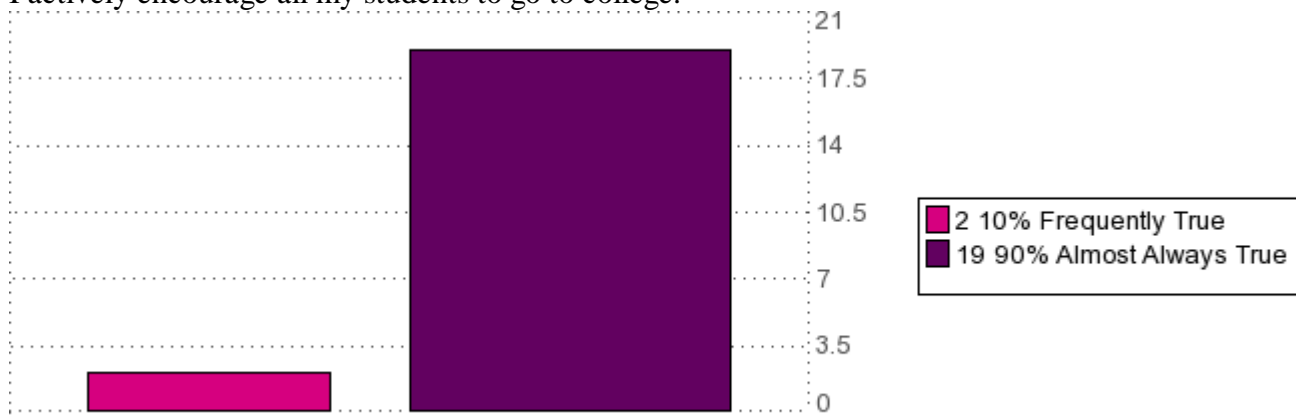
The teaching staff reflects the diversity of the student body (ethnically, socio-economically, linguistically).



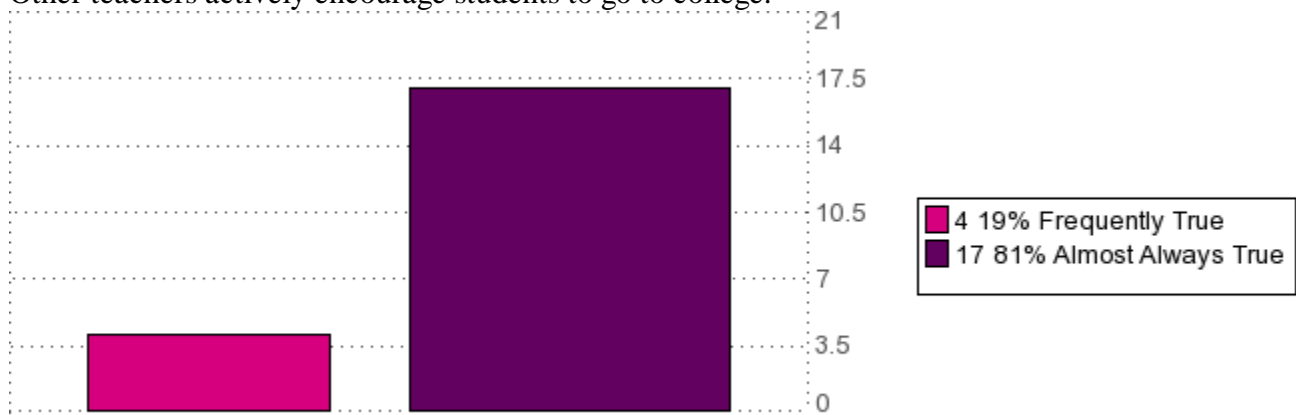
I believe that all students can do well.



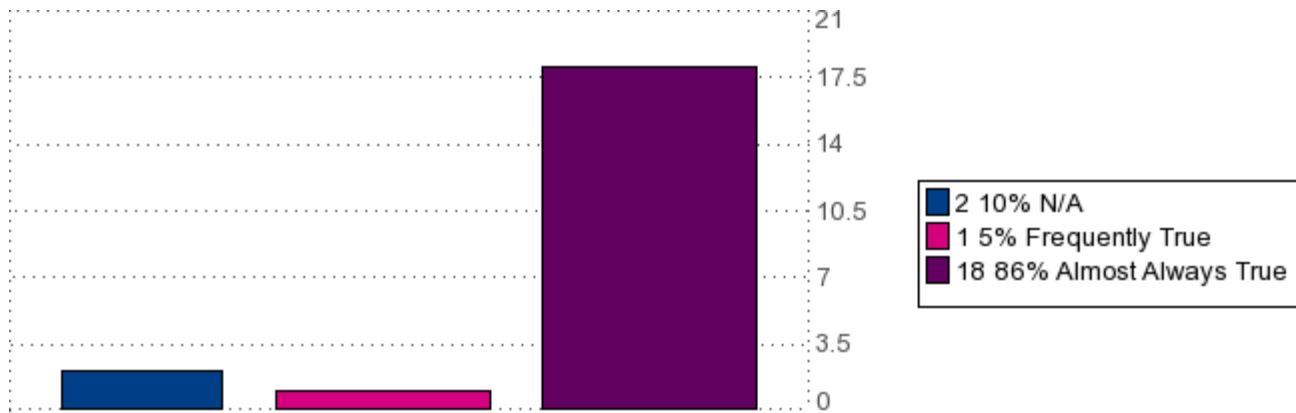
I actively encourage all my students to go to college.



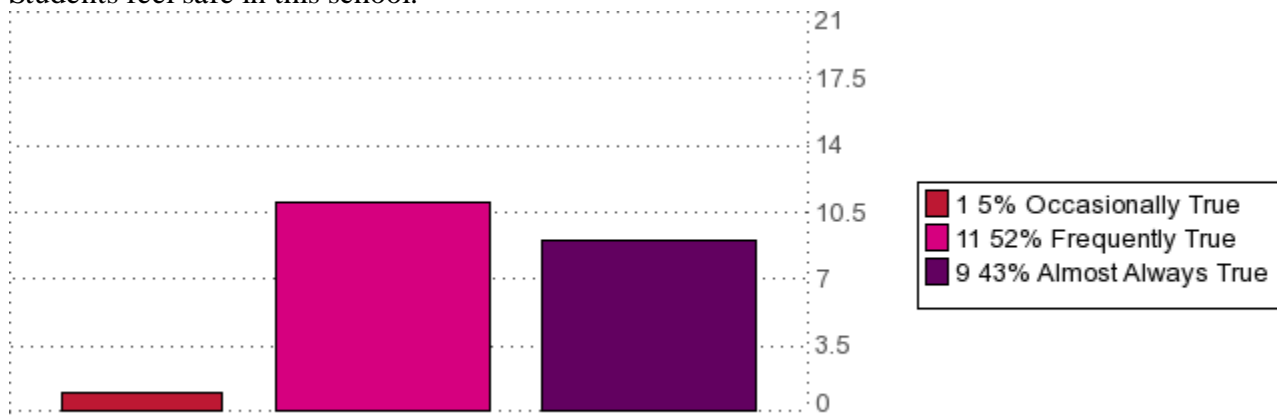
Other teachers actively encourage students to go to college.



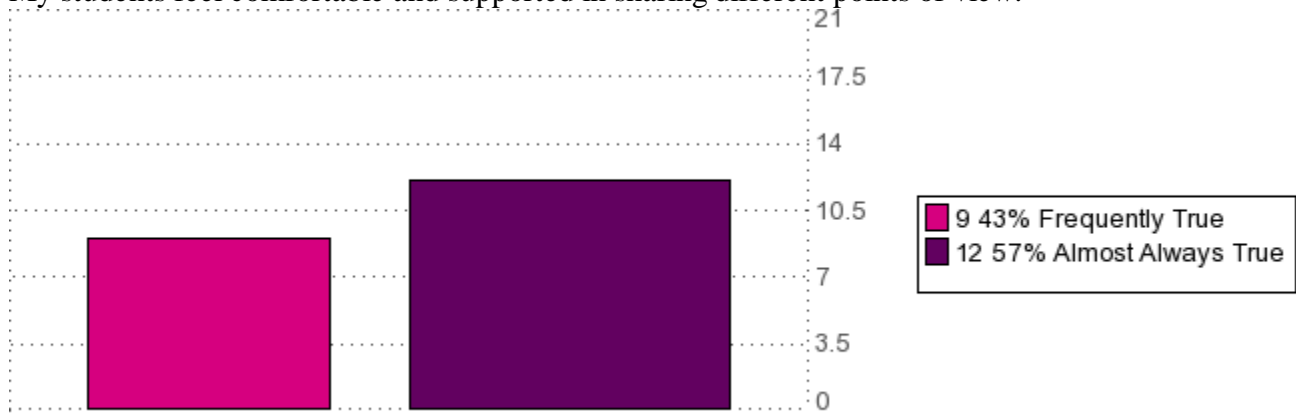
I help students with their work if they need it.



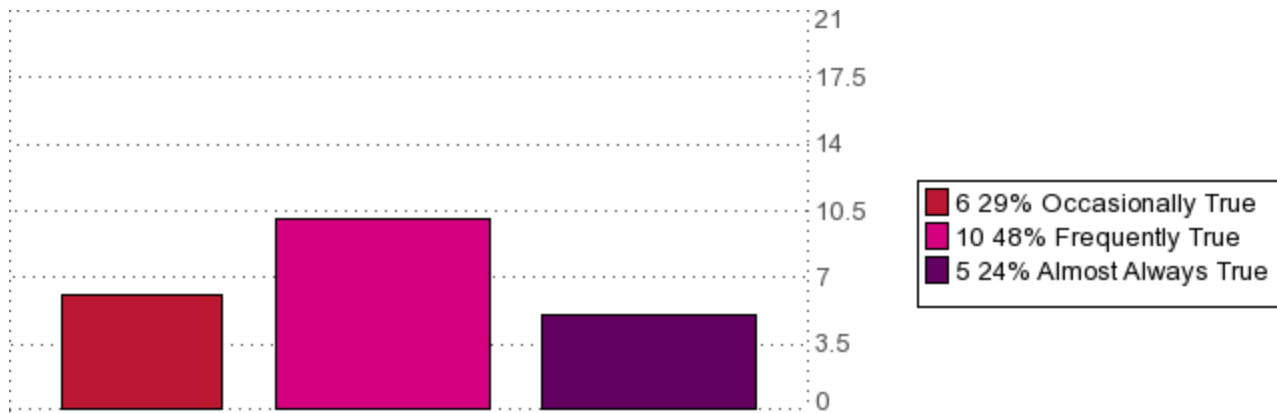
Students feel safe in this school.



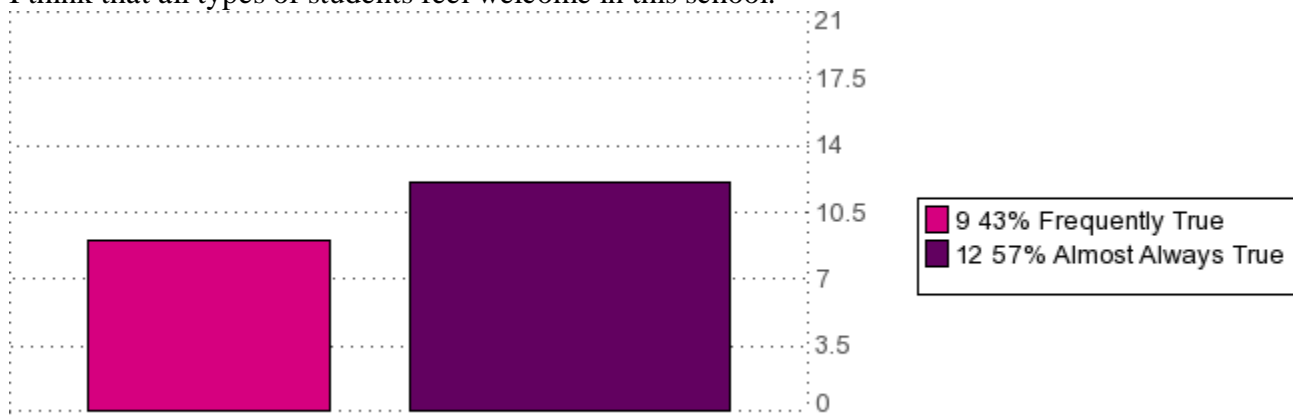
My students feel comfortable and supported in sharing different points of view.



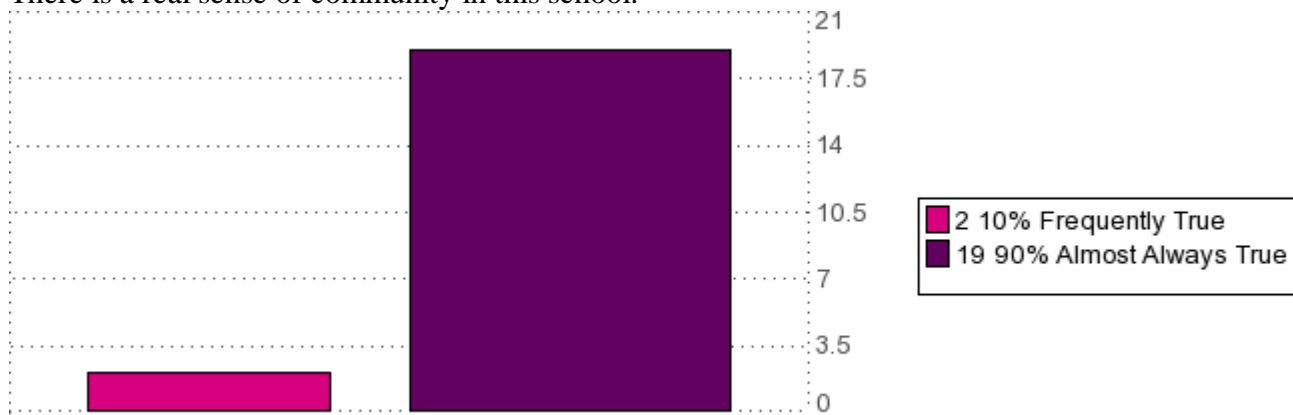
School rules are enforced consistently and fairly.



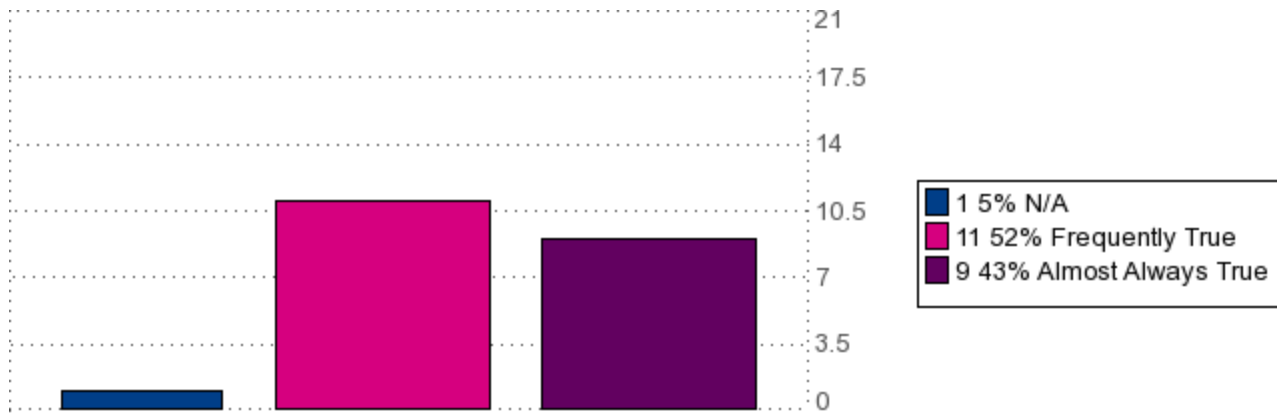
I think that all types of students feel welcome in this school.



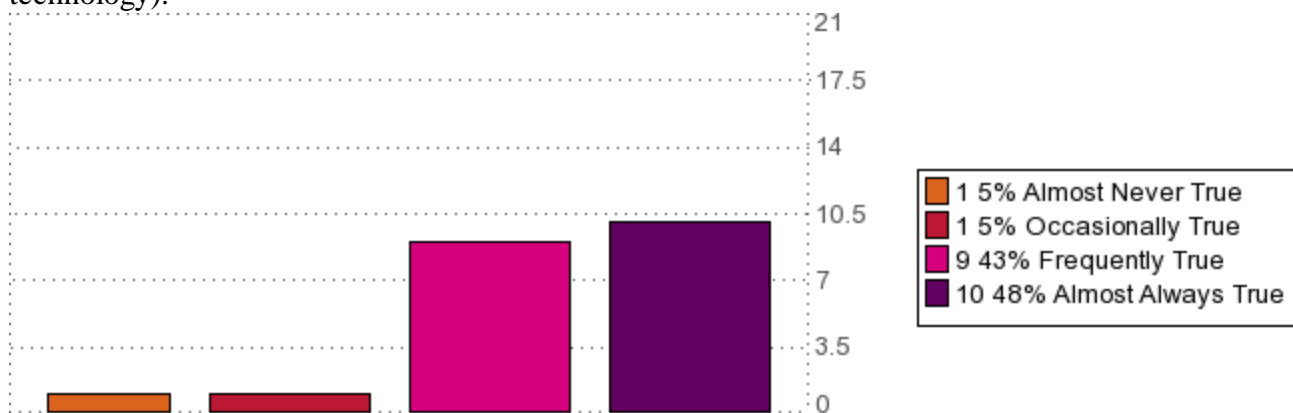
There is a real sense of community in this school.



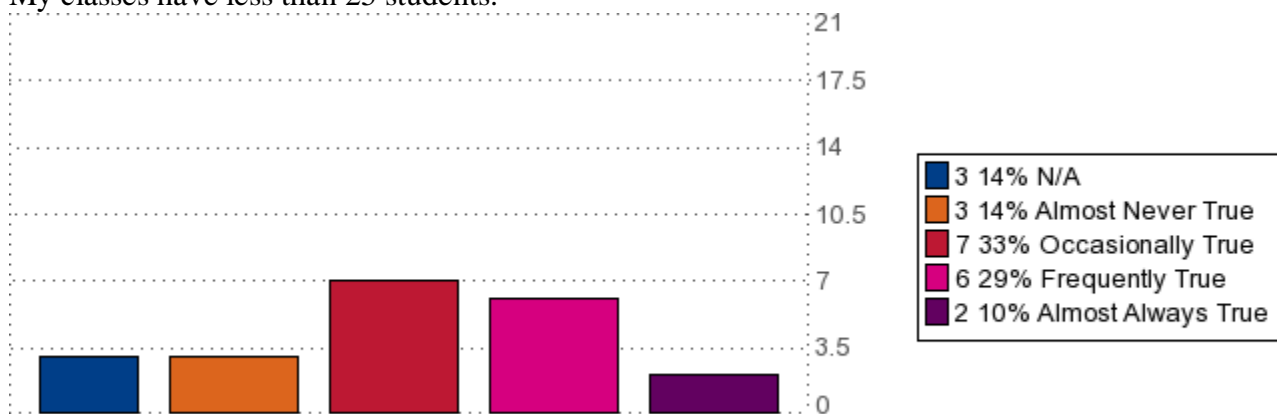
I know my students academic abilities (both their strengths and weaknesses).



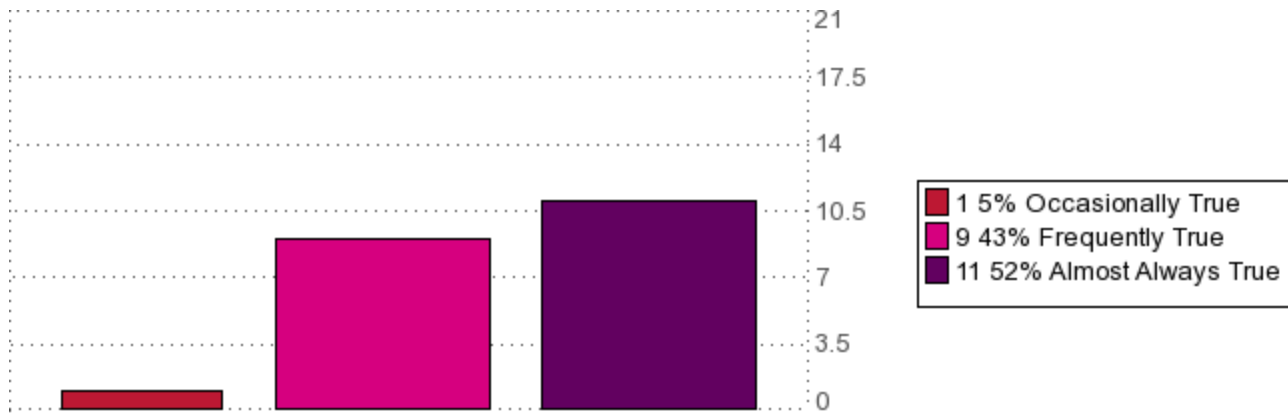
The school uses its resources to support students' academic success (such as in student support, library, technology).



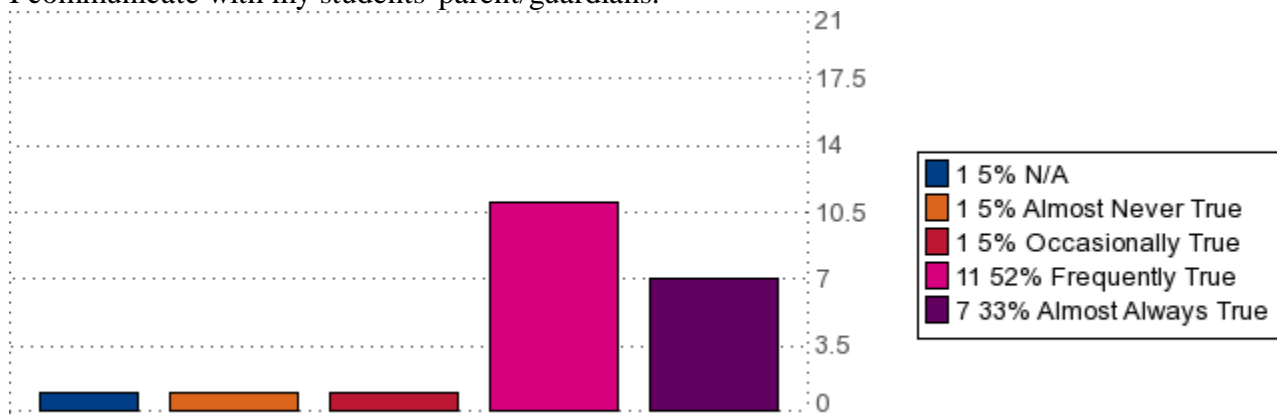
My classes have less than 25 students.



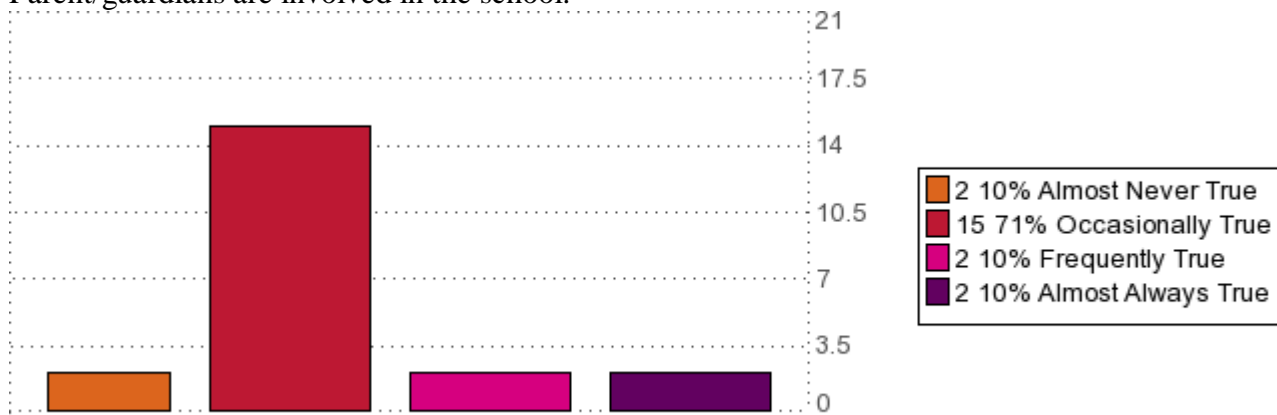
Students know what they need to do to graduate from high school and be eligible for college.



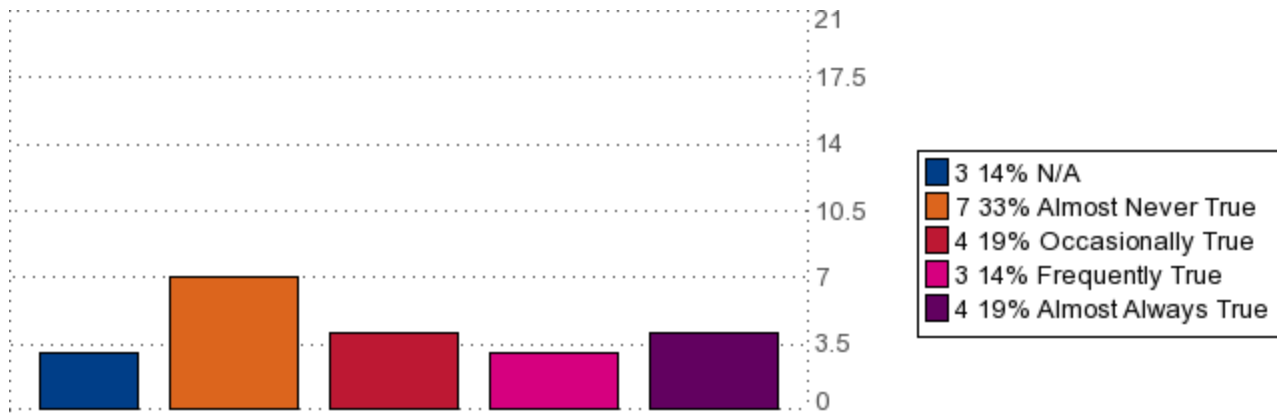
I communicate with my students' parent/guardians.



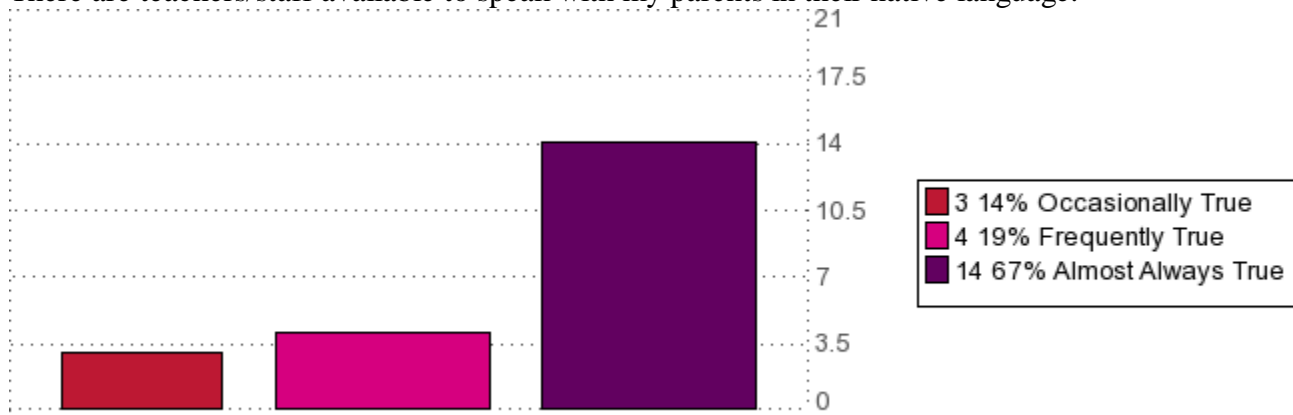
Parent/guardians are involved in the school.



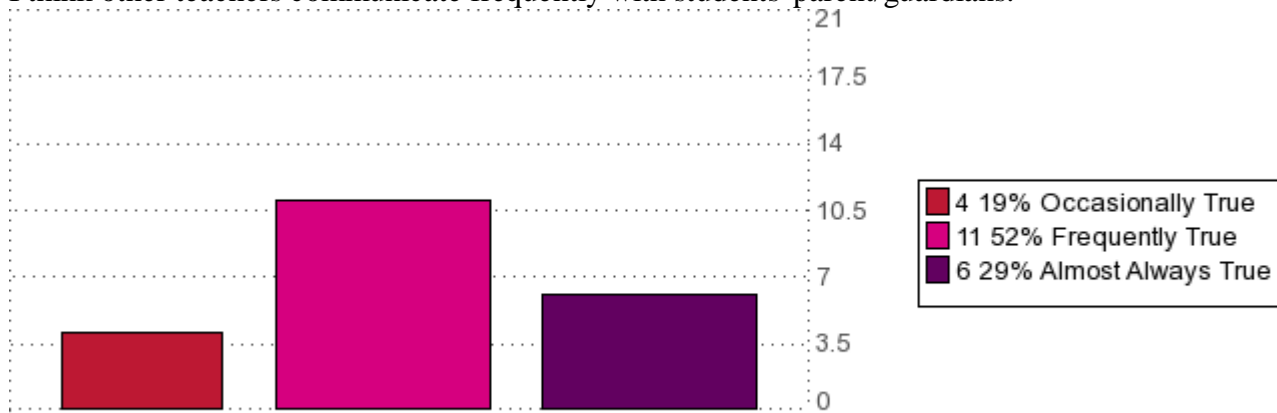
Through work I assign, my students work on projects that contribute to the community outside of school.



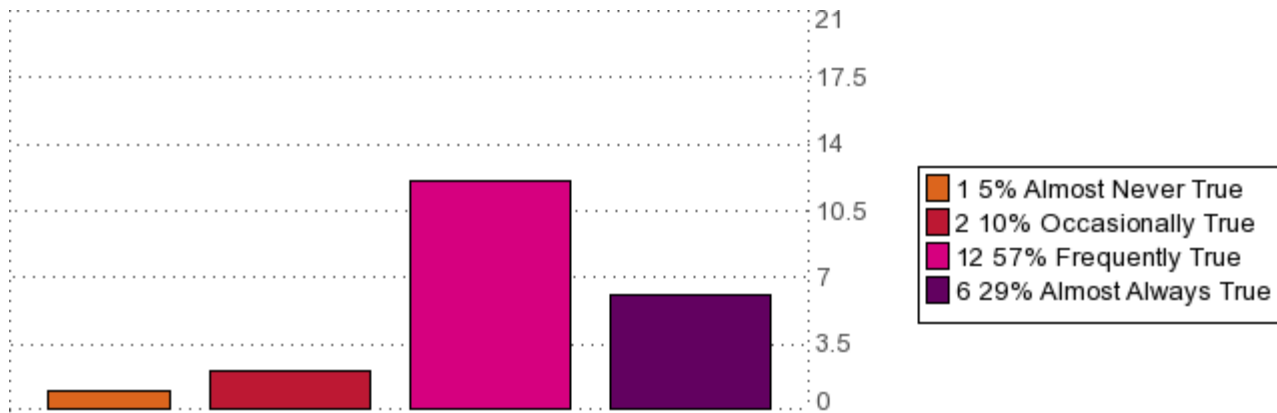
There are teachers/staff available to speak with my parents in their native language.



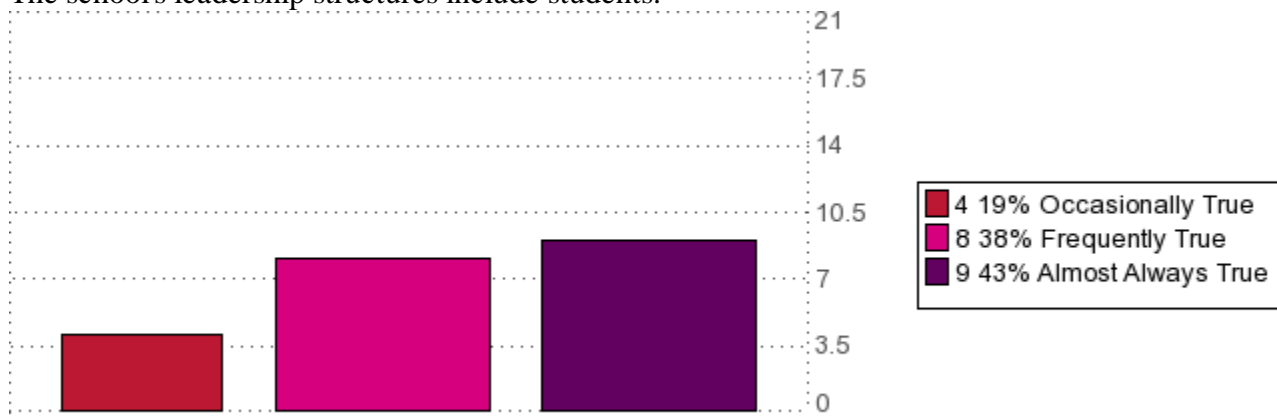
I think other teachers communicate frequently with students' parent/guardians.



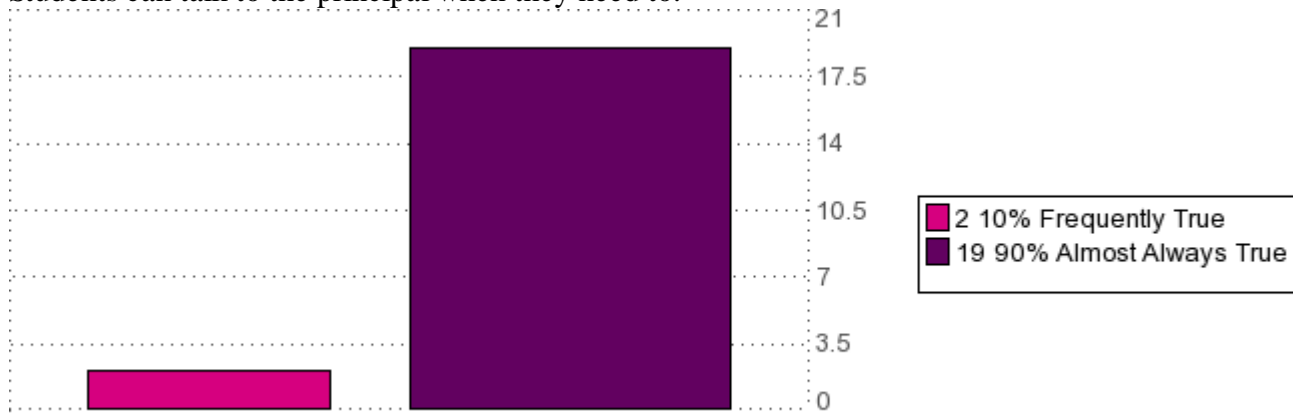
Students have a real say in decisions that matter to them at this school.



The school's leadership structures include students.



Students can talk to the principal when they need to.



My student's Parents/Guardians attend parent-teacher conferences.

